

2015-2020 District Improvement Plan Focus

2019-2020 Targeted Enhancements

In July 2015, the Board of Education approved a District Improvement Plan for the years 2015 – 2020. The Plan outlines specific actions the school district will undertake, grouped into four areas.

During the 2019-2020 year, FPS will complete the District Improvement Plan and begin to gather community and staff input on the next five years. FPS made a giant leap in 2018-2019 moving forward in technology access, STEAM, and a focused effort to increase skills of the future: collaboration, critical thinking, creativity, responsible citizenship, and innovation. This sets the path for goal-directed and resilient learners. Innovative Learning became the norm at our high schools and Grade 7. FPS saw the infusion of innovative spaces, the initial implementation of the Next Generation Science Standards (NGSS), and a new IMPACT program that provided high-level intervention resources for our high school students. Our addition of Elementary Program Facilitators (EPF) has been extraordinarily successful in allowing elementary principals to be in classrooms, leading instructional improvement. This budget will build on the work of our EPF's with supportive student evaluation teams in Early Childhood and High School. The district remains focused on outstanding student achievement across PK-12 with an emphasis on all students achieving maximum success.

FY 20 Budget Focus

Instructional Program

We will ensure that a rigorous, comprehensive, instructional program is consistently delivered across all schools and grade levels.

Specifically:

- ✓ Complete implementation of STEAM by adding K-2 across all 11 schools
- ✓ Professional development and materials support in elementary and middle school science
- ✓ Continue Implementation of a broad high school science course selection in coordination with NGSS
- ✓ Complete Innovative Learning access for Secondary by adding 6th and 8th grades
- ✓ Strengthen the examination of student work protocols for consistency across the district
- ✓ Continued focus on interventions for PK-12

Use of Teams and Data to Increase Effectiveness

We will work effectively in teams to examine system, school and individual student progress, and develop, share and implement effective classroom practices.

Specifically:

- ✓ Detailed focus on differentiated data specifically on student growth from one year to the next
- ✓ Continued focus on sharing practices across PK-12 to enhance vertical and horizontal alignment across grade levels, schools and the district
- ✓ As recommended by the Special Education Audit, implement student evaluation teams at ECC and High School to complement the new Elementary Program Facilitators at the elementary.

Leadership Capacity

We will strengthen the instructional leadership capacity of teachers and administrators and help teachers improve their practices through support and accountability.

Specifically:

- ✓ Implement special education evaluation teams for ECC and High School
- ✓ Continued professional development for all Elementary Program Facilitators to grow capacity and knowledge
- ✓ Provide opportunities for enhanced teacher leadership

Use of Resources

We will provide our staff and students with appropriate levels of educational resources (human, time, and material) and use these resources effectively.

Specifically:

- ✓ Define and enhance planning time for elementary schools to include daily planning and collaboration block for teaming
- ✓ Begin Year Two of the IMPACT Program at High School
- ✓ Implement a CLC-S cohort in Middle School
- ✓ Introduce DBT at Riverfield Elementary (CLC-S Site)
- ✓ Full implementation of Mind Up K-5
- ✓ Continue implementation of DBT for Social Emotional Learning PK-12

Use of Resources (continued)

- ✓ Expand the ECC program by adding four additional sections, increasing peer ratio, and decreasing caseloads

A major Targeted Enhancement for 2019-2020 is to increase ECC by four classrooms due to exponential growth over the past decade. The ECC site located behind FWHS is over capacity and the BOE is in the process of determining a 2nd site for an immediate September 2019 solution.

Federal law requires public schools to offer preschool for children who have special needs. Services in the public schools begin at the age of three and continue until a student reaches 21 years of age. For this reason, FPS also has a Community Partnership Program (CPP) focused on functional living skills for our FPS 18-21 year-old young adults.

ECC* Enrollment Growth from 2009-2019

<i>Year</i>	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19 <i>Projected</i>	19-20 <i>Projected</i>
<i># of Students</i>	75	71	133	141	121	115	131	145	161	165	186

*ECC located at FWHS opened in 2003 and was built for a capacity of 84 students and is 12,573 square feet

Total Classrooms Planned

2018-2019: 7 (6 at ECC and 1 at Stratfield Elementary)

2019-2020: 10 (Split between ECC site and 2nd Location TBD)

Eliminated from the 2019-2020 Budget are two General Education Preschool classrooms. This will offset the expense of the new ECC sections, with an estimated savings of \$250,000.